

POLICY C1 – Clinical Plan

Policy Name: *Clinical Plan*
 Policy Category & Number: *Clinical, C1*
 Person Responsible: *Education Experience Clinical Program Coordinator*
 Approved by: *Dean, School of Medical Imaging*
 Effective Date: *4-13-2020*
 Version: *1.0*
 Policy Status: *Approved*

- I. Policy: Students will be assigned to various rotations throughout the program's JRCERT recognized clinical sites. A list of the clinical sites will be provided in Trajecsys. There are variations in clinical hours at some clinical sites (refer to the clinical rotation schedules). The rationale is that students will receive equability when rotating through the JRCERT recognized clinical sites.

- II. Purpose: Students shall use clinical time to develop skills initially taught in didactic courses. Combining these two components the student should, at the end of the program, be able to competently be able to perform as an entry-level radiographer.

- III. Scope: Clinical Education Time, Rotations, Online Learning Modules, Clinical Progression, Student Clinical Instructor Evaluations, and Lead Markers

Clinical Education Time

Semester	Days	Hours (Specific to clinical sites)
First & Second	Tuesday & Thursday (2 days a week)	Variable: 8:00am - 4:30pm
Third	Monday, Wednesday, & Friday (3 days a week)	Variable: 8:00am - 4:30pm

POLICY C1 – Clinical Plan

Fourth Fifth	&	Monday, Wednesday, & Friday (3 days a week)	Variable: 8:00am - 4:30pm, 1:00pm - 9:30pm & 2:00pm - 10:00pm
-----------------	---	---	--

*** Days of the week are subject to change, based on the 18-month cycle.**

Rotations

Students will be assigned to rotations in a specific location for durations of 2, 4 or 8 weeks. Some rotations will be in facilities, which the student will rotate through various areas, (e.g. fluoroscopy, ER, routines, OR).

The student will also rotate through advanced practice areas in Radiologic Technology as well as other modalities within Medical Imaging (US, CT, MR, Oncology, Nuclear Medicine, Interventional Radiologic Technology, and Cardiac Cath) following didactic instruction of the topic.

Students are provided with clinical objectives for clinical rotations. Written assignments may also be required in support of student learning. The student shall evaluate the Clinical Instructor(s) at the end of the rotation period. Clinical rotation assignments are scheduled at the beginning of each semester. Schedules are subject to change with notice. **STUDENT REQUESTS FOR CHANGE IN CLINICAL ASSIGNMENTS WILL NOT BE RECOGNIZED UNLESS EXTENUATING CIRCUMSTANCES EXISTS.**

Online Learning Modules:

Students must comply with requirements of clinical sites by completing assigned online learning modules by due date.

Students that do not complete mandatory learning modules by due date will be prohibited to attend clinical assignment until learning modules have been completed. Clinical time missed will be deducted from allotted clinical absences. Refer to clinical attendance policy C14.

POLICY C1 – Clinical Plan

Clinical Progression

Correlation between didactic and clinical courses occurs through assigned laboratory competencies that are a component of didactic courses, assigned clinical competencies, and projects/activities each semester/term. Students must complete the didactic component and laboratory competency before that specific graded clinical competency can be performed. Competency flow chart is posted in Blackboard.

Student Clinical Instructor Evaluations

The Clinical Instructor shall complete a written evaluation of each student at week 4 of the 8 week rotation and at the conclusion of each rotation. Only one evaluation is required for 2 and 4 week rotations. Also, at any point within the semester the Clinical Instructor may require a student consultation. Documentation of the consultation will be kept in the student record. Students may schedule time to review clinical records with the Education Experience Program Coordinator at any point during the Program.

Technologist Evaluations

Technologists can complete optional evaluations of students following a clinical rotation. This evaluation is submitted directly to the school office by the Technologist or Instructor. The Education Experience Program Coordinator or Clinical Instructor will review the evaluation with the students.

Student Issued Lead markers

Students are issued 2 sets of Mitchell numerical lead markers (2-Right, 2-Left). Students are required to have a Right and Left marker in the clinical setting at all times. Students that do not have both R & L markers in the clinical setting will be sent home and time will be deducted from their allotted time off. It is the student's responsibility to maintain the lead markers issued to him or her. Students are responsible for purchasing additional lead markers if he or she loses the markers issued by the School.

IV. Related Policies: C14 Clinical Attendance Policy

POLICY C1 – Clinical Plan

V. Disclaimers:

- a. Nothing in this policy creates a contractual relationship between Bon Secours St. Mary's Hospital School of Medical Imaging (SOMI) and any party. SOMI, in its sole discretions, reserves the right to amend, terminate or discontinue this policy at any time, with or without advance notice.

VI. Version Control

Version	Date	Prepared by	Approved by
1.0	4/13/2020	Robert Pelter	